

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): to increase the percentage of students scoring proficient/distinguished on combined reading and math on the KREP test 2021.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

In the following chart, i activities, the person(s) of the activity or activit the activity or activities

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students scoring proficient/distinguished in reading on the KPREP test from 61.2% in 2018 to 64.2% by 2019.	KCWP 4: Review, Analyze, and Apply Data	KCWP 4: MAP will be used three times a year (fall, winter, and spring) to identify student needs. High qualified teachers will use data to guide instruction and MTSS interventions.(SWP 1, 2, 3, 8, 9)	MAP data, MTSS data	January 2019-December 2019	Title 1 funding \$51,282
	must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success	KCWP 4: Administrators will review lesson/unit plans and gather data through classroom walkthroughs. (SWP 8)	PLC agenda and minutes, MAP data	January 2019-December 2019	\$1425
	KCWP 5: Design,	KCWP 5: Core Content	PLC agenda and	January 2019-December	No Funding

	Align, and Deliver Support must establish a model to monitor and evaluate effectiveness in order to improve problems and improve the system.	PLCs will meet to improve instructional practices, monitor student progress, plan lessons, and design common formative assessments. (SWP 1, 2, 3, 8) KCWP 5: Grade Level PLCs will meet to discuss the needs of individual students, MTSS tier placement, enrichment and extension lessons. (SWP 1, 2, 3, 8, 9, 10)	minutes, MAP and formative assessment data, administrative walkthroughs with feedback Lesson plans, ELEOT tool with classroom walkthrough feedback	2019 January 2019-December 2019	 No Funding
Objective 2: Increase the percentage of students scoring proficient/distinguished in math on the KPREP test from 43.3% in 2018 to 46.3% by 2019.	KCWP 4: Review, Analyze, and Apply Data must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success	KCWP 4: MAP will be used three times a year (fall, winter, and spring) to identify student needs. Highly qualified teachers will use data to guide instruction and MTSS interventions (SWP 1, 2, 3, 8, 9) KCWP 4: Administrators will review lesson/unit plans and gather data through classroom walkthroughs. (SWP 8)	MAP data, MTSS data PLC agenda and minutes, MAP data	January 2019-December 2019 January 2019-December 2019	No Funding No Funding
	KCWP 5: Design, Align, and Deliver Support must establish a model to monitor and evaluate	KCWP 4: Core Content PLCs will meet to improve instructional practices, monitor student progress, plan lessons, and design common formative assessments in math. (SWP	PLC agenda and minutes, MAP and formative assessment data, administrative walkthroughs with classroom	January 2019-December 2019	\$1425

	effectiveness in order to improve problems and improve the system.	1, 2, 3, 8) KCWP 4: Grade Level PLCs will meet to discuss the needs of individual students, MTSS tier placement, enrichment and extension lessons. (SWP 1, 2, 3, 8, 9, 10)	feedback Lesson plans, ELEOT tool and classroom walkthrough feedback	January 2019-December 2019	No Funding
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2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): to increase the percentage of students scoring proficient/distinguished on the combined separate acad from 63.3% in 2018 to 66.3% by 2021.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • <u>KCWP 1: Design and Deploy Standards</u> • <u>KCWP 2: Design and Deliver Instruction</u> • <u>KCWP 3: Design and Deliver Assessment Literacy</u> • <u>KCWP 4: Review, Analyze and Apply Data</u> • <u>KCWP 5: Design, Align and Deliver Support</u> • <u>KCWP 6: Establishing Learning Culture and Environment</u> 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • <u>KCWP1: Design and Deploy Standards Classroom Activities</u> • <u>KCWP2: Design and Deliver Instruction Classroom Activities</u> • <u>KCWP3: Design and Deliver Assessment Literacy Classroom Activities</u> • <u>KCWP4: Review, Analyze and Apply Data Classroom Activities</u> • <u>KCWP5: Design, Align and Deliver Support Classroom Activities</u> • <u>KCWP6: Establishing Learning Culture and Environment Classroom Activities</u> 	<p>In the following chart, i activities, the person(s) of the activity or activit the activity or activities</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the percentage of students scoring proficient/distinguished in science on the KPREP test from 31.3 in 2018 to 32.8 in 2019.</p>	<p>KCWP 5: Design, Align, and Deliver Support</p> <p>must establish a model to monitor and evaluate effectiveness in order to improve problems and improve the system.</p>	<p>KCWP 5: Core Content PLCs will meet to improve instructional practices, plan lessons in science, and vertically align content in science. (SWP 1, 2, 3, 8)</p>	<p>PLC agenda and minutes, Lesson plans</p>	<p>January 2019-December 2019</p>	<p>No Funding</p>
		<p>KCWP 5: Grade Level PLCs will meet to discuss the needs of individual students, enrichment and extension lessons. (SWP 3, 8, 9)</p>	<p>PLC agenda and minutes</p>	<p>January 2019-December 2019</p>	<p>No Funding</p>
	<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>must have an established system for examining and</p>	<p>KCWP 4: Administrators will review lesson/unit plans and gather data through classroom walkthroughs. (SWP 8)</p>	<p>Lesson plans, ELEOT tool and provide classroom feedback</p>	<p>January 2019-December 2019</p>	<p>\$1425</p>
		<p>KCWP 4: Core Content PLCs will meet to</p>	<p>PLC agenda and minutes, formative</p>	<p>January 2019-December 2019</p>	<p>No Funding</p>

	interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success	analyze and monitor student progress, and design common formative assessments, to provide data on student success in science. (SWP 1, 2, 3, 8, 9)	assessment data, administrative walkthroughs		
Objective 2: Increase the percentage of students scoring proficient/distinguished in Social Studies on the KPREP test from 55.27 in 2018 to 56.77 in 2019.	KCWP 2: Design and Deliver Instruction Ensures the core instructional process is provided to all students utilizing evidence-based strategies	KCWP 2: Administrators will monitor the delivery of instruction that includes rigorous and evidence-based strategies that match the DOK level of the standards. (SWP 1, 2, 3)	ELEOT tool and classroom walkthrough feedback	January 2019-December 2019	No Funding
	KCWP 4: Review, Analyze, and Apply Data must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success	KCWP 4: Core Content PLCs will meet to analyze and monitor student progress, and design common formative assessments to provide data in writing. (SWP 1, 2, 3, 8, 9)	PLC agenda and minutes, formative assessment data, administrative walkthroughs with feedback	January 2019-December 2019	No Funding

Objective 3: Increase the percentage of students scoring proficient in On-Demand Writing on the KPREP test from 26.6% in 2018 to 28.1 by 2019.	KCWP 2: Design and Deliver Instructions	KCWP 2: Highly qualified ELA teachers will create a common writing process (RACE strategy) and implement schoolwide in all content classes. (SWP 1, 2, 3, 8, 9)	Schoolwide Writing Plan, PLC agenda and minutes, Student Writing	January 2019-December 2019	No Funding
	ensure the instructional program is intentional and of the highest quality.	KCWP 2: Highly qualified ELA teachers will participate in professional development through the Louisville Writing Project and Atherton and Able consulting. PLCs will design writing prompts across all grade levels and content areas. (SWP 1, 2, 3, 4, 5, 8)	PLC agenda and minutes	January 2019-December 2019	\$975
	KCWP 4: Review, Analyze, and Apply Data	KCWP 4: Administrators will review lesson/unit plans and gather data through classroom walkthroughs. (SWP 8)	Lesson plans, ELEOT tool and classroom feedback	January 2019-December 2019	No Funding
	must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success	KCWP 4: Core Content PLCs will meet to analyze and monitor student progress, and design common formative assessments to provide data in writing. (SWP 1, 2, 3, 8, 9)	PLC agenda and minutes, formative assessment data, administrative walkthroughs with feedback	January 2019-December 2019	No Funding

3: Gap

Goal 3 (State your Gap goal): To increase the percentage of free and reduced students scoring proficient/distinguished in combined reading and math on the to 60.4% by 2021. To increase the percentage of special education students scoring proficient/distinguished in combined reading and math on the KPREP te 2021.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

In the following chart, i activities, the person(s) of the activity or activit the activity or activities

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of free/reduced lunch students scoring proficient/distinguished in reading on the KPREP test from 48.9% in 2018 to 50.4 by 2019.	KCWP 6: Establishing Learning Culture and Environment must ensure students are learning at the optimal level in a safe learning environment.	KCWP 6: Highly qualified teachers will participate in the BCPS Thinking Focus Cohort to improve classroom community and instructional practices. (SWP 3, 4, 5)	Student behavior data, Administrative walkthroughs with feedback, Lesson plans	January 2019-December 2019	No Funding
Increase the percentage of students with disabilities scoring proficient/distinguished in reading on the KPREP test from 19% in 2018 to 20.5 by 2019.		KCWP 6: PBIS is implemented schoolwide to provide a classroom environment that is organized, responsible, safe, and respectful. (SWP 1, 2, 3, 4, 5, 6)	Student behavior data (SWIS) , TELL survey data	January 2019-December 2019	No Funding
	KCWP 5: Design, Align, and Deliver Support must establish a	KCWP 5: Core Content PLCs will meet to improve instructional practices, monitor student progress, plan	PLC agenda and minutes, MAP and formative assessment data, administrative	January 2019-December 2019	No Funding

	model to monitor and evaluate effectiveness in order to improve problems and improve the system.	lessons, and design common formative assessments to provide data in reading. (SWP 1,2,3, 8, 9)	walkthroughs with feedback		
		KCWP 5: Grade Level PLCs will meet to discuss the needs of individual students, MTSS tier placement (2) (10), enrichment and extension lessons. (SWP 1, 2, 3, 8, 9, 10)	Lesson plans, ELEOT tool with walkthrough feedback	January 2019-December 2019	No Funding
Objective 2: Increase the percentage of free/reduced lunch students scoring proficient/distinguished in math on the KPREP test from 28.4% in 2018 to 29.9% by 2019.	KCWP 6: Establishing Learning Culture and Environment must ensure students are learning at the optimal level in a safe learning environment.	KCWP 6: Highly qualified teachers will participate in the BCPS Thinking Focus Cohort to improve classroom community and instructional practices. (SWP 3, 4, 5)	Student behavior data, Administrative walkthroughs with feedback, Lesson plans	January 2019-December 2019	No Funding
Increase the percentage of students with disabilities scoring proficient/distinguished in math on the KPREP test from 4.8% in 2018 to 6.3% by 2019.		KCWP 6: PBIS is implemented schoolwide to provide a classroom environment that is organized, responsible, safe, and respectful. (SWP 1, 2, 3, 4, 5, 6)	Student behavior data (SWIS), TELL survey data	January 2019-December 2019	No Funding
	KCWP 5: Design, Align, and Deliver Support must establish a model to monitor and evaluate effectiveness in order to improve problems and improve the system.	KCWP 5: Highly qualified special education teachers will meet in a collaborative team with district special education on a bi-weekly basis to analyze data and get additional guidance on practices that will increase the success of special education students. (SWP 3, 5)	Special education student growth on MAP	January 2019-December 2019	No Funding

		KCWP 5: Grade Level PLCs will meet to discuss the needs of individual students, MTSS tier placement, enrichment and extension lessons. (SWP 1, 2, 3, 8, 9, 10)	Lesson plans, ELEOT tool with walkthrough feedback	January 2019-December 2019	No Funding
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4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): to decrease the percentage of students scoring novice on combined reading and math on the KPREP test from 18% in 2018

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • <u>KCWP 1: Design and Deploy Standards</u> • <u>KCWP 2: Design and Deliver Instruction</u> • <u>KCWP 3: Design and Deliver Assessment Literacy</u> • <u>KCWP 4: Review, Analyze and Apply Data</u> • <u>KCWP 5: Design, Align and Deliver Support</u> • <u>KCWP 6: Establishing Learning Culture and Environment</u> 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • <u>KCWP1: Design and Deploy Standards Classroom Activities</u> • <u>KCWP2: Design and Deliver Instruction Classroom Activities</u> • <u>KCWP3: Design and Deliver Assessment Literacy Classroom Activities</u> • <u>KCWP4: Review, Analyze and Apply Data Classroom Activities</u> • <u>KCWP5: Design, Align and Deliver Support Classroom Activities</u> • <u>KCWP6: Establishing Learning Culture and Environment Classroom Activities</u> 	<p>In the following chart, i activities, the person(s) of the activity or activit the activity or activities</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: to decrease the percentage of students scoring novice in reading on the KPREP test from 19.2% to 17.7% by 2019.</p>	<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success</p>	<p>KCWP 4: MAP will be used three times a year (fall, winter, and spring) to identify student needs. Highly qualified teachers will use data to guide instruction and MTSS interventions. (SWP 1, 2, 3, 8, 9)</p>	<p>MAP data, MTSS data</p>	<p>January 2019-December 2019</p>	<p>Title 1 funding \$51,282</p>
		<p>KCWP 4: Administrators will review lesson/unit plans and gather data through classroom walkthroughs. (SWP 8)</p>	<p>PLC agenda and minutes, MAP data</p>	<p>January 2019-December 2019</p>	<p>No funding</p>

	<p>KCWP 5: Design, Align, and Deliver Support</p> <p>must establish a model to monitor and evaluate effectiveness in order to improve problems and improve the system.</p>	<p>KCWP 5: A process was created to implement a schoolwide class period to focus on MTSS interventions in reading. Highly qualified teachers and Instructional Coach will work to improve MTSS process. (SWP 1, 2, 3, 8, 9, 10)</p>	<p>KPREP data, Master schedule, MTSS data</p>	<p>January 2019-December 2019</p>	<p>Title 1 funding \$51,282</p>
		<p>KCWP 5: ESS will be provided to students that required additional support in reading. Grade level PLCs will meet to monitor student progress. (SWP 1, 2, 3, 8, 9, 10)</p>	<p>PLC agenda and minutes, MAP and formative assessment data</p>	<p>January 2019-December 2019</p>	<p>ESS Funding \$12,182.28</p>
<p>Objective 2: to decrease the percentage of students scoring novice in math on the KPREP test from 16.8% to 15.3% by 2019.</p>	<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success</p>	<p>KCWP 4: MAP will be used three times a year (fall, winter, and spring) to identify student needs. Highly Qualified teachers will use data to guide instruction and MTSS interventions. (SWP 1, 2, 3, 8, 9)</p>	<p>MAP data, MTSS data</p>	<p>January 2019-December 2019</p>	<p>Title 1 funding \$51,282</p>
		<p>KCWP 4: Administrators will review lesson/unit plans and gather data through classroom walkthroughs. (SWP 8)</p>	<p>PLC agenda and minutes, MAP data</p>	<p>January 2019-December 2019</p>	<p>No funding</p>
	<p>KCWP 5: Design, Align, and Deliver</p>	<p>KCWP 5: A process was created to implement a</p>	<p>KPREP data, Master schedule,</p>	<p>January 2019-December 2019</p>	<p>Title 1 funding \$51,282</p>

	Support must establish a model to monitor and evaluate effectiveness in order to improve problems and improve the system.	schoolwide class period to focus on MTSS interventions in reading. Highly qualified teachers and Instructional Coach will work to improve MTSS process. (SWP 1, 2, 3, 8, 9, 10)	MTSS data		
		KCWP 5: ESS will be provided to students that required additional support in reading. Grade level PLCs will meet to monitor student progress. (SWP 1, 2, 3, 8, 9, 10)	PLC agenda and minutes, MAP and formative assessment data,	January 2019-December 2019	ESS Funding \$12,182.28

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): To increase the percentage of students who are meeting transition benchmarks in combined Reading and Math 2018 (6th grade year) to 34% by Spring 2021 (8th grade year). Transition Readiness for 8th graders in 2017-18 was a combined 28.7%.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • <u>KCWP 1: Design and Deploy Standards</u> • <u>KCWP 2: Design and Deliver Instruction</u> • <u>KCWP 3: Design and Deliver Assessment Literacy</u> • <u>KCWP 4: Review, Analyze and Apply Data</u> • <u>KCWP 5: Design, Align and Deliver Support</u> • <u>KCWP 6: Establishing Learning Culture and Environment</u> 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • <u>KCWP1: Design and Deploy Standards Classroom Activities</u> • <u>KCWP2: Design and Deliver Instruction Classroom Activities</u> • <u>KCWP3: Design and Deliver Assessment Literacy Classroom Activities</u> • <u>KCWP4: Review, Analyze and Apply Data Classroom Activities</u> • <u>KCWP5: Design, Align and Deliver Support Classroom Activities</u> • <u>KCWP6: Establishing Learning Culture and Environment Classroom Activities</u> 	<p>In the following chart, i activities, the person(s) of the activity or activit the activity or activities</p>
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Objective	Strategy	Activities to Deploy	Measure of	Progress Monitoring	Funding
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		Strategy	Success	Date & Notes	
Objective 1 - To increase the percentage of students who are meeting transition benchmarks in Reading on MAP scores from 41.8% in Spring 2018 to 45% by Spring 2019.	KCWP 3: Design and Deliver Assessment Literacy must have an established system for examining assessment data to determine next steps for individual student success	KCWP 3: Highly qualified teachers will discuss MAP results with students, set SMART goals, thus allowing students to take ownership of their own learning. (SWP 1, 2, 3)	Map data, MTSS data, Goal monitoring with mentor	Prior to testing windows in the Fall and Spring with follow up to occur after testing is completed.	No Funding
	KCWP 2: Design and Deliver Instruction Ensures the core instructional process is provided to all students utilizing evidence-based strategies	KCWP 2: Administrators will monitor the delivery of instruction that includes rigorous and evidence-based strategies that match the DOK level of the standards. (SWP 1, 2, 3)	ELEOT tool and classroom feedback	January 2019-December 2019	No Funding
	KCWP 6: Establishing Learning Culture and Environment must ensure students are learning at the optimal level in a safe learning environment.	KCWP 6: PBIS is implemented schoolwide to provide a classroom environment that is organized, responsible, safe, and respectful. (SWP 1, 2, 3, 4, 5, 6)	Student behavior data (SWIS), TELL survey	January 2019-December 2019	No Funding
Objective 2 - To increase the percentage of students who are meeting transition benchmarks in Math on MAP scores from 25% in Spring 2018 to 30% by Spring 2019.	KCWP 3: Design and Deliver Assessment Literacy must have an established system for examining assessment data to determine next steps for individual student success	KCWP 3: Highly qualified teachers will discuss MAP results with students, set SMART goals, thus allowing students to take ownership of their own learning. (SWP 1, 2, 3)	Map data, MTSS data Goal monitoring with mentor	Prior to testing windows in the Fall and Spring with follow up to occur after testing is completed.	No Funding

	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success</p>	<p>KCWP 4: MAP will be used three times a year (fall, winter, and spring) to identify student needs. Highly qualified teachers will use data to guide instruction and MTSS interventions. (SWP 1, 2, 3, 8, 9)</p>	<p>MAP data, MTSS data</p>	<p>January 2019-December 2019</p>	<p>No Funding</p>

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					