The BCPS English Language Arts Alignment Guide is a standards-based document that to ensure that Secondary English Language Arts teachers across the district are addressing the appropriate Kentucky Core Content standards* in a timely manner. The purpose of this weekly time frame is to ensure that each student, no matter which high school the student attends in the district, that they will be able to demonstrate proficiency as it pertains to the standards that are emphasized in each weekly time frame.

The document is organized by grade level (9-12) and includes a 18 week schedule for schools who operate on a block schedule and 36 weeks for traditional schedule. The document is organized by the following: week, unit of study, content (reading and writing), and suggested writing components (pages 1-8). The document also includes a recommended reading list (Pages 9-11). Although it is left up to the discretion of the school which novels should be taught at each grade level, teachers must follow the reading examples for persuasive (10th and 11th) and transactive/on demand (12th) to ensure that the appropriate grade level documents are used to teach real world writing and do not overlap per grade level.

This document is designed to provide assistance, while allowing for creativity, in the development of local instructional materials. It is the goal of BCPS English Language Arts teachers to provide standards based unit of study to support student success in college, career, and beyond.

*This document is a working document and will be updated to include the Kentucky Common Core Standards in the 2011-2012 school year.