

Phase Three: Executive Summary for Schools_12172018_14:02

Phase Three: Executive Summary for Schools

Zoneton Middle School
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Shepherdsville, Kentucky, 40165
United States of America

Last Modified: 12/17/2018
Status: Open

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Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Zoneton Middle School is located in northern Bullitt County in Shepherdsville, Kentucky. The building opened in 2005. Our total population in May of 2018 was 450 students with a free and reduced population of 57.4%. Our demographics include the following: 15.6% of the students we serve have an identified disability, 2% ELL, and we serve minority population of 10.76%. There are 3 teams of students organized by grade level and a Unified Arts Team. Each team is comprised of staff certified in the areas of language arts, math, science, and social students. A special education teacher also collaborates with each team based on the service delivery indicated within the individual student IEP's of the students assigned to the team. Our master schedule structure provides students with 58-minute content classes and ensures that all students have access to all unified arts offerings of PE-Health, Arts/Humanities, Practical Living Career Studies, and Library-Technology. We have 30-minute seminar periods at each grade level. Our school provides many opportunities for students to become involved in co-curricular and extra-curricular activities. We have expanded our extra-curricular to include baseball and also revived the robotic/STLP opportunities. The staff consists of 4 instructional assistants, 1 instructional aide, a principal, assistant principal, a guidance counselor, and an instruction coach provided by the district. Community and parents involvement is improving. The PTSA has a full body of officers and holds regular meetings. The volunteer coordinator plans activities, such as Donuts for Dads, Muffins for Moms, and a luncheon for grandparents. We have increased parent communication strategies to include website, Facebook, family nights, a newsletter sent through IC messenger and Facebook. Summit Learning has been implemented across grade-levels. We are increasing our community visibility and engagement through volunteering at the Zoneton Fire Department to help raise money for Kids Crusade, dodgeball with the Hillview Police Department to raise money for Operation Santa, and sponsoring the Bullitt County Family Fitness Day. Zoneton is 1:1 student to technology with Chromebooks provided for each student.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Zoneton Middle School is an ABRI/PBIS school and our motto is #ZonetonStrong-Strength in Character, Community, and Academics/Be part of the pack. We continue to emphasize our behavior anchor charts located in each area of the school. Each quarter we hold a grade level competition in which student show completion of focus areas to attend. Zoneton is a Summit school where personalized learning, project-based learning, and setting goals during weekly mentor time is emphasized. Data shows 100% of our students and staff know the school mission and vision. Student and parent internalization of the motto is evidenced through the dialogue heard between students, teachers, and parents.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Zoneton Middle School is showing a trend of growth over a 4-year period. We did not meet the reduction in the gap for our students with disabilities. We saw MAP data growth from last year to this Fall of 2018. We are increasing our parent involvement and ZMS is seen as a positive learning space for students and parents are encouraged to visit. Summit Learning has been implemented in all grades to provide personalized learning for students to learn at their own pace and is differentiated for each student. Teachers work with small groups based on data and students get remediation or can move on at their own pace.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Zoneton Middle School continues to strive to partner with our parents and the community to encourage students to be college and career ready. Our stakeholders have embraced the Zoneton Strong mission and vision. ZMS continues to expand its programs and extra-curricular activities to enhance the educational experience of all students.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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