

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): Increase the combined reading and math percentage of proficient/distinguished students from 43.9% to 52.9% as measured by KPREP by 2021.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of students scoring prof/dist in reading from 49.9% to 51.9% as measured by KPREP by Spring of 2019.	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • Addressing this process ensures that regular education students and SWD will receive instruction on the core content for their grade and lesson plans and assessments will be congruent to core content. 	Curriculum alignment through ongoing reviews to unpack the standards: Teachers will unpack standards, compare to the Summit Curriculum (A Personalized Learning Platform), analyze gaps in instruction and develop a plan to address the gaps during teacher planning days and PLCs.	walkthrough data, lesson plan review, PLC agendas and notes	Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool	No Funding Required
		Using the information from unpacking the standards, collaborative teams will design lesson plans that ensure all learning targets, activities, and assessments are congruent to the standards.	walkthrough data, lesson plan review, PLC agendas and notes	Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool	No Funding Required
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if 	Collaborative Teams will continue work with Solution Tree and Instructional Coach to systematize the PLC process of designing instruction and analyzing data each week.	Monitoring of PLC agendas and minutes, providing feedback	PLC agendas and minutes will be monitored and feedback given weekly	District Funding
		Planned professional learning for specific content and overall engagement of students will continue	Agenda for planning days, minutes from content meetings,	Walkthroughs by ABRI to collect data on engagement; Admin walkthroughs	No Funding Required

	<p>the students are mastering the core content and implementing strategies/enrichment if they are/ are not.</p>	<p>with participants presenting information at faculty meetings and on teacher planning days.</p>	<p>information from presentations</p>		
	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • Addressing this standard means that all projects/activities will be congruent to standards. 	<p>Projects within the Summit Platform will be analyzed for congruency to the standards and revised if necessary based on discussions within the PLC.</p>	<p>PLC agendas and minutes</p>	<p>PLC agendas and minutes will be monitored and feedback given weekly</p>	<p>No Funding Required</p>
		<p>Small group remediation within classrooms will be planned based on assessment data from the correlation between MAP data and Summit Platform data used to increase grade-level cognitive skills.</p>	<p>Summit Data</p>	<p>Analysis of Summit data within PLCs and during ABRI/ILT meetings</p>	<p>No Funding Required</p>
<p>Objective 2 Increase the number of students scoring prof/dist in math from 37.9% to 41.9% as measured by KPREP by Spring of 2019.</p>	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • Addressing this process ensures that regular education students and SWD will receive instruction on the core content for their grade and lesson plans and assessments will be congruent to core content. 	<p>Curriculum alignment through ongoing reviews to unpack the standards: Teachers will unpack standards, compare to the Summit Curriculum (A Personalized Learning Platform), analyze gaps in instruction and develop a plan to address the gaps during teacher planning days and PLCs.</p>	<p>walkthrough data, lesson plan review, PLC agendas and notes</p>	<p>Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool</p>	<p>No Funding Required</p>
		<p>Using the information from unpacking the standards, collaborative teams will design lesson plans that ensure all learning targets, activities, and assessments are congruent to the standards.</p>	<p>walkthrough data, lesson plan review, PLC agendas and notes</p>	<p>Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool</p>	<p>No Funding Required</p>
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core 	<p>Collaborative Teams will continue work with Solution Tree and Instructional Coach to systematize the PLC process of designing instruction and analyzing data each week.</p>	<p>Monitoring of PLC agendas and minutes, providing feedback</p>	<p>PLC agendas and minutes will be monitored and feedback given weekly</p>	<p>District Funding</p>
		<p>Planned professional learning for specific content and overall engagement of students will continue with participants presenting information</p>	<p>Agenda for planning days, minutes from content meetings, information from presentations</p>	<p>Walkthroughs by ABRI to collect data on engagement; Admin walkthroughs</p>	<p>No Funding Required</p>

	<p>content and implementing strategies/enrichment if they are/ are not.</p>	<p>at faculty meetings and on teacher planning days.</p>			
	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • Addressing this standard means that all projects/activities will be congruent to standards. 	<p>Projects within the Summit Platform will be analyzed for congruency to the standards and revised if necessary based on discussions within the PLC.</p>	<p>PLC agendas and minutes</p>	<p>PLC agendas and minutes will be monitored and feedback given weekly</p>	<p>No Funding Required</p>
		<p>Small group remediation within classrooms will be planned based on assessment data from the correlation between MAP data and Summit Platform data used to increase grade-level cognitive skills.</p>	<p>Summit Data</p>	<p>Analysis of Summit data within PLCs and during ABRI/ILT meetings</p>	<p>No Funding Required</p>

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Increase the overall separate academic index score from 54.5% to 63.5% by 2021 as measured by KPREP.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
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- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 <i>Increase the overall Science index score from 43.4% to 46.4% by 2019 as measured by KPREP.</i>	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • Addressing this process ensures that regular education students and SWD will receive instruction on the core content for their grade and lesson plans and assessments will be congruent to core content. 	Curriculum alignment through ongoing reviews to unpack the standards: Teachers will unpack standards, compare to the Summit Curriculum (A Personalized Learning Platform), analyze gaps in instruction and develop a plan to address the gaps during teacher planning days and PLCs.	walkthrough data, lesson plan review, PLC agendas and notes	Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool	No Funding Required
		Using the information from unpacking the standards, collaborative teams will design lesson plans that ensure all learning targets, activities, and assessments are congruent to the standards.	walkthrough data, lesson plan review, PLC agendas and notes	Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool	No Funding Required
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if 	Collaborative Teams will continue work with Solution Tree and Instructional Coach to systematize the PLC process of designing instruction and analyzing data each week.	Monitoring of PLC agendas and minutes, providing feedback	PLC agendas and minutes will be monitored and feedback given weekly	District Funding
		Planned professional learning for specific content and overall engagement of students will continue	Agenda for planning days, minutes from content meetings,	Walkthroughs by ABRI to collect data on engagement; Admin walkthroughs	No Funding Required

	<p>the students are mastering the core content and implementing strategies/enrichment if they are/ are not.</p>	<p>with participants presenting information at faculty meetings and on teacher planning days.</p>	<p>information from presentations</p>		
	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • Addressing this standard ensures that all projects/activities will be congruent to standards. 	<p>Projects within the Summit Platform will be analyzed for congruency to the standards and revised if necessary based on discussions within the PLC.</p>	<p>PLC agendas and minutes</p>	<p>PLC agendas and minutes will be monitored and feedback given weekly</p>	<p>No Funding Required</p>
		<p>Small group remediation within classrooms will be planned based on assessment data from the correlation between MAP data and Summit Platform data used to increase grade-level cognitive skills.</p>	<p>Summit Data</p>	<p>Analysis of Summit data within PLCs and during ABRI/ILT meetings</p>	<p>No Funding Required</p>
<p>Objective 2 <i>Increase the overall Social Studies index score from 70.7% to 73.7% by 2019 as measured by KPREP.</i></p>	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • Addressing this process ensures that regular education students and SWD will receive instruction on the core content for their grade and lesson plans and assessments will be congruent to core content. 	<p>Curriculum alignment through ongoing reviews to unpack the standards: Teachers will unpack standards, compare to the Summit Curriculum (A Personalized Learning Platform), analyze gaps in instruction and develop a plan to address the gaps during teacher planning days and PLCs.</p>	<p>walkthrough data, lesson plan review, PLC agendas and notes</p>	<p>Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool</p>	<p>No Funding Required</p>
		<p>Using the information from unpacking the standards, collaborative teams will design lesson plans that ensure all learning targets, activities, and assessments are congruent to the standards.</p>	<p>walkthrough data, lesson plan review, PLC agendas and notes</p>	<p>Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool</p>	<p>No Funding Required</p>
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core 	<p>Collaborative Teams will continue work with Solution Tree and Instructional Coach to systematize the PLC process of designing instruction and analyzing data each week.</p>	<p>Monitoring of PLC agendas and minutes, providing feedback</p>	<p>PLC agendas and minutes will be monitored and feedback given weekly</p>	<p>District Funding</p>
		<p>Planned professional learning for specific content and overall engagement of students will continue with participants presenting information</p>	<p>Agenda for planning days, minutes from content meetings, information from presentations</p>	<p>Walkthroughs by ABRI to collect data on engagement; Admin walkthroughs</p>	<p>No Funding Required</p>

	content and implementing strategies/enrichment if they are/ are not.	at faculty meetings and on teacher planning days.			
	<ul style="list-style-type: none"> KCWP 3: Design and Deliver Assessment Literacy Addressing this standard means that all projects/activities will be congruent to standards. 	Projects within the Summit Platform will be analyzed for congruency to the standards and revised if necessary based on discussions within the PLC.	PLC agendas and minutes	PLC agendas and minutes will be monitored and feedback given weekly	No Funding Required
		Small group remediation within classrooms will be planned based on assessment data from the correlation between MAP data and Summit Platform data used to increase grade-level cognitive skills.	Summit Data	Analysis of Summit data within PLCs and during ABRI/ILT meetings	No Funding Required

<p>Objective 3 <i>Increase the overall Writing index score from 49.4% to 52.4% by 2019 as measured by KPREP.</i></p>	<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards Addressing this process ensures that regular education students and SWD will receive instruction on the core content for their grade and lesson plans and assessments will be congruent to core content. 	Curriculum alignment through ongoing reviews to unpack the standards: Teachers will unpack standards, compare to the Summit Curriculum (A Personalized Learning Platform), analyze gaps in instruction and develop a plan to address the gaps during teacher planning days and PLCs.	walkthrough data, lesson plan review, PLC agendas and notes	Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool	No Funding Required
		Using the information from unpacking the standards, collaborative teams will design lesson plans that ensure all learning targets, activities, and assessments are congruent to the standards.	walkthrough data, lesson plan review, PLC agendas and notes	Feedback Tool each month/entering data to track Teacher strengths and areas of growth; AdvancED tool; PLC feedback tool	No Funding Required
	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and implementing 	Collaborative Teams will continue work with Solution Tree and Instructional Coach to systematize the PLC process of designing instruction and analyzing data each week.	Monitoring of PLC agendas and minutes, providing feedback	PLC agendas and minutes will be monitored and feedback given weekly	District Funding
		Planned professional learning for specific content and overall engagement of students will continue with participants presenting information at faculty meetings and on teacher planning days.	Agenda for planning days, minutes from content meetings, information from presentations	Walkthroughs by ABRI to collect data on engagement; Admin walkthroughs	No Funding Required

	strategies/enrichment if they are/ are not.				
	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • Addressing this standard means that all projects/activities will be congruent to standards. 	Projects within the Summit Platform will be analyzed for congruency to the standards and revised if necessary based on discussions within the PLC.	PLC agendas and minutes	PLC agendas and minutes will be monitored and feedback given weekly	No Funding Required
		Small group remediation within classrooms will be planned based on assessment data from the correlation between MAP data and Summit Platform data used to increase grade-level cognitive skills.	Summit Data	Analysis of Summit data within PLCs and during ABRI/ILT meetings	No Funding Required

3: Gap

Goal 3 (State your Gap goal): Increase our combined reading and mathematics proficient/distinguished for Students with Disabilities from 30.2% to 39.2% by 2021 as measured by KPREP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Reading percentage of proficient/distinguished for SWD will increase from 18.9% to 21.9% by 2019 as measured by KPREP.	<ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction ● Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and implementing strategies/enrichment if they are/ are not. 	General Education and Special Education teachers will use checkpoints within the Summit Personalized Learning Platform as weekly formative assessments to analyze during weekly PLCs.	The completion of the checkpoint and cognitive skills at grade level	During PLCs teachers will analyze data from checkpoints and during mentoring time set goals with students for resubmission	No funding required
	<ul style="list-style-type: none"> ● KCWP 3: Design and Deliver Assessment Literacy ● Addressing this standard ensures all students are analyzing their data and determining their 	Each student will meet once per week with his/her mentor teacher to set goals for the week for his/her personalized learning.	Completion of focus areas where students have choice of resources to use to learn content and grade level cognitive skills score	Each week while meeting with mentee, teachers will discuss if goal was met, set new goal, and discuss revision to increase cognitive skill score	No funding required

	<p>strengths and areas of growth.</p> <ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data • Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. • KCWP 5: Design, Align and Deliver Support • Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. 				
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and implementing strategies/enrichment if they are/ are not. 	<p>General Education and Special Education teachers will correlate MAP personal student profiles to his/her Summit PL data to form small groups in which students will work on specific focus areas.</p>	<p>MAP data and passing of focus areas within Summit.</p>	<p>Collaborative teams will analyze progress; ABRI/ILT will determine MTSS if SWD qualify; ESS will also be provided for further remediation</p>	<p>No funding required</p>

<p>Objective 2: Math percentage of proficient/distinguished for SWD will increase from 11.3% to 14.3% by 2019 as measured by KPREP.</p>	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and implementing strategies/enrichment if they are/ are not. 	<p>General Education and Special Education teachers will use checkpoints within the Summit Personalized Learning Platform as weekly formative assessments to analyze during weekly PLCs.</p>	<p>The completion of the checkpoint and cognitive skills at grade level</p>	<p>During PLCs teachers will analyze data from checkpoints and during mentoring time set goals with students for resubmission</p>	<p>No funding required</p>
	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • Addressing this standard ensures all students are analyzing their data and determining their strengths and areas of growth. • KCWP 4: Review, Analyze and Apply Data • Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. • KCWP 5: Design, Align and Deliver Support 	<p>Each student will meet once per week with his/her mentor teacher to set goals for the week for his/her personalized learning.</p>	<p>Completion of focus areas where students have choice of resources to use to learn content and grade level cognitive skills score</p>	<p>Each week while meeting with mentee, teachers will discuss if goal was met, set new goal, and discuss revision to increase cognitive skill score</p>	<p>No funding required</p>

	<ul style="list-style-type: none"> Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. 				
	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and implementing strategies/enrichment if they are/ are not. 	<p>General Education and Special Education teachers will correlate MAP personal student profiles to his/her Summit PL data to form small groups in which students will work on specific focus areas.</p>	<p>MAP data and passing of focus areas within Summit.</p>	<p>Collaborative teams will analyze progress; ABRI/ILT will determine MTSS if SWD qualify; ESS will also be provided for further remediation</p>	<p>No funding required</p>

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): Increase our combined reading and mathematics student growth from 17% to 26% by 2021 as measured by KPREP Growth Projection.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the reading student growth from 11% to 14% by 2019 as measured by KPREP Growth Projection.	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • Addressing this standard ensures all students are analyzing their data and determining their strengths and areas of growth. They will have choices to reach mastery of content. 	Students will be given choice of strategies to learn content and complete projects that is differentiated for each student.	data analysis of how often and how many times students are taking assessments	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required
		Students will be given the opportunity to complete challenge focus areas and to revise checkpoints to increase cognitive skills.	Goal setting with mentor	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required
		Students will be given feedback after submitting checkpoints and will meet with mentor to discuss goals for focus areas and checkpoint completion.	Feedback from the teacher	Teacher will give feedback when student has submitted a checkpoint or project.	No funding required
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this standard ensures all students and teachers are analyzing student data and determining 	Students will have access to all rubrics for self-assessing work.	Analysis of cognitive skills level in comparison to grade level	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required
		Students will meet with mentors to set goals and discuss how to improve cognitive skills.	Goal setting data on PL Platform and notes taken by mentor	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required

	strengths and areas of growth, thereby administering effective RTI/enrichment.				
Objective 2 <i>Increase the math student growth from 6% to 9% by 2019 as measured by KPREP Growth Projection.</i>	<ul style="list-style-type: none"> KCWP 3: Design and Deliver Assessment Literacy Addressing this standard ensures all students are analyzing their data and determining their strengths and areas of growth. 	Students will be given choice of strategies to learn content and complete projects that is differentiated for each student.	data analysis of how often and how many times students are taking assessments	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required
		Students will be given the opportunity to complete challenge focus areas and to revise checkpoints to increase cognitive skills.	Goal setting with mentor	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required
		Students will be given feedback after submitting checkpoints and will meet with mentor to discuss goals for focus areas and checkpoint completion.	Feedback from the teacher	Teacher will give feedback when student has submitted a checkpoint or project.	No funding required
	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. 	Students will have access to all rubrics for self-assessing work.	Analysis of cognitive skills level in comparison to grade level	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required
		Students will meet with mentors to set goals and discuss how to improve cognitive skills.	Goal setting data on PL Platform and notes taken by mentor	Mentor will discuss and set goals when meeting with students for 10 minutes/per week	No funding required

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Increase our CCR readiness from 10% to 19% by 2021 as measured by MAP CCR readiness projections.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase our CCR readiness in Reading from 31% to 34% by 2019 as measured by MAP CCR readiness projections.	<ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction ● Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and implementing strategies/enrichment if they are/ are not. ● KCWP 4: Review, Analyze and Apply Data ● Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of 	RTI data analysis and use of reading plus	Reduction of number of students in RTI classes and MAP data.	9 week analysis of MAP data and formative assessments to track student progress and determine RTI needs of individual students	No funding required
		Reading of high level in Soc St and Science using Thinking Strategies for comprehension of reading.	MAP data	Analysis of MAP data by collaborative teams and the ABRI/ILT team monthly	No funding required

	<p>growth, thereby administering effective RTI/enrichment.</p> <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support • Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. 				
	<ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment • Addressing this standard ensures teachers are given opportunities to implement best teaching practices for classroom management, instruction, and content knowledge. 	Professional Learning Opportunities for Teachers to learn engagement strategies and present to staff.	lesson plan reviews and walkthroughs by administration and ABRI	Weekly review of plans and monthly walkthroughs by administration; ABRI will complete two walkthroughs per year to compare engagement data	Title I Funding
		Professional Learning within content areas through professional organizations and to present to faculty.	lesson plan reviews and walkthroughs by administration and ABRI	Weekly review of plans and monthly walkthroughs by administration; ABRI will complete two walkthroughs per year to compare engagement data	Title I Funding
<p>Objective 2 <i>Increase our CCR readiness in Math from 11% to 14% by 2019 as measured by MAP CCR readiness projections.</i></p>	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • Addressing this process will ensure that teachers are reflecting after each lesson to determine if the students are mastering the core content and 	RTI data analysis and use of reading plus	Reduction of number of students in RTI classes and MAP data.	9 week analysis of MAP data and formative assessments to track student progress and determine RTI needs of individual students	No funding required
		Reading of high level in Soc St and Science using Thinking Strategies for comprehension of reading.	MAP data	Analysis of MAP data by collaborative teams and the ABRI/ILT team monthly	No funding required

	<p>implementing strategies/enrichment if they are/ are not.</p> <ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data • Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. • KCWP 5: Design, Align and Deliver Support • Addressing this standard ensures all students and teachers are analyzing student data and determining strengths and areas of growth, thereby administering effective RTI/enrichment. 				
	<ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment • Addressing this standard ensures teachers are given opportunities to implement best teaching practices for classroom management, 	<p>Professional Learning Opportunities for Teachers to learn engagement strategies and present to staff.</p>	<p>lesson plan reviews and walkthroughs by administration and ABRI</p>	<p>Weekly review of plans and monthly walkthroughs by administration; ABRI will complete two walkthroughs per year to compare engagement data</p>	<p>Title I Funding</p>
		<p>Professional Learning within content areas through professional organizations and to present to faculty.</p>	<p>lesson plan reviews and walkthroughs by administration and ABRI</p>	<p>Weekly review of plans and monthly walkthroughs by administration; ABRI will complete two walkthroughs per year to compare engagement data</p>	<p>Title I Funding</p>

	instruction, and content knowledge.				
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7: Other (optional)

Goal 7 (State your goal): *Decrease office referrals by 12% from 2018 to 2021.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Decrease office referrals by 4% from 2018 to 2019.	<ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction ● Addressing this standard ensures students have optimal learning experiences for content and equity in the school environment. 	Increase engagement in classrooms through personalized learning, hands-on activities, and projects based learning.	PBIS data	ABRI will collect data twice a year on engagement of students	No funding required
		Establish curriculum for each grade level for character education	PBIS data	Monthly analysis of behavior data	No funding required
	<ul style="list-style-type: none"> ● KCWP 6: Establishing Learning Culture and Environment ● Addressing this standard ensures students have opportunities to have basic needs met in order to create equity in the classroom. 	Continued use of PBIS Anchor Charts and motto	PBIS data	Walkthrough data from the School Safety Coordinator	No funding required
		Use of newly funded FRYSC to ascertain needs of students and families	FRYSC data	The FRYSC coordinator will analyze data to help needs of families	State grant
		Continue to establish community collaboration through the volunteer coordinator and school events	Volunteer hours and participation at school events	Data will be collected monthly to monitor volunteer hours and class sign ins for parents/guardians	No funding required